

### Professional Dispositions Assessment D

View [online instructions for working with these forms](#)

*Please fill out all applicable fields. Type or write N/A if field is not applicable*

<b>Candidate</b>		<b>Signature</b>		<b>Date</b>	
<b>Instructor/Supervisor</b>		<b>Signature</b>		<b>Date</b>	
<b>Mentor Teacher</b>		<b>Signature</b>		<b>Date</b>	
<b>Other: _____</b>		<b>Signature</b>		<b>Date</b>	
<i>Signatures acknowledge that all relevant parties have discussed and understand this form</i>					

*Please fill out all applicable fields. Type or write N/A if field is not applicable*

<b>COE Course</b>		<b>Semester/Year</b>	
<b>Date</b>		<b>School / Site</b>	
<b>Subject</b>		<b>Grade Level(s)</b>	

#### Overview and Directions

Establishing and maintaining appropriate professional dispositions is essential to being a successful teacher. Teacher candidates must demonstrate appropriate dispositions in all aspects of their professional lives, including: UHM classes, field-based courses, public and private settings, face-to-face and online. This assessment is a tool to reflect on candidate performance, engage in relevant discussion about dispositions, and help candidates work to maintain and/or develop appropriate dispositions. Candidates, UHM faculty, and applicable school partner personnel (mentor teachers, principals) may initiate the use of this form at any time and as program policies dictate. This assessment will be completed during all field and student teaching experiences.

Candidates/applicants are scored on their professional dispositions using the following rubric. **For each disposition note an “X” in the appropriate column. Specific and observable written evidence must be included in the comments if the candidate/applicant is being scored either “Needs Improvement” or “Exceeds Expectation.”**

- **N** = Not Applicable or not observed (in cases where specific dispositions may not apply)
- **NI** = Needs Improvement. Does not meet all of the indicated criteria. Comments are required.
- **ME** = Meets Expectations. Meets all of the indicated criteria.
- **EE** = Exceeds Expectations. Performs above and beyond all of the indicated criteria. Comments are required.

<b>1 - Professionalism</b>	<b>N</b>	<b>NI</b>	<b>ME</b>	<b>EE</b>
<ul style="list-style-type: none"> <li>● Consistently attends and actively/appropriately participates in UHM and field-based courses.</li> <li>● Is honest and reliable, punctual, meets program requirements and deadlines, and produces quality work.</li> <li>● Dresses appropriately.</li> </ul>				
<b>Comments:</b>				

<b>2 - Communication (verbal and non-verbal)</b>	<b>N</b>	<b>NI</b>	<b>ME</b>	<b>EE</b>
<ul style="list-style-type: none"> <li>• Listens openly, communicates respectfully in different contexts (face-to-face/online, formal/informal, classroom/outside classroom, public/private settings, etc.), responds appropriately to the feedback and the opinions of others, asks for help when necessary, and respects and protects confidentiality as appropriate.</li> <li>• Communicates clearly and effectively.</li> <li>• Communicates in a timely and responsive manner, and is proactive in communicating unavoidable absences, tardies, schedule changes, etc.</li> </ul>				
<b>Comments:</b>				

<b>3 - Collaboration</b>	<b>N</b>	<b>NI</b>	<b>ME</b>	<b>EE</b>
<ul style="list-style-type: none"> <li>• Initiates and/or positively contributes to collaborative efforts with others.</li> <li>• Actively participates in problem solving.</li> </ul>				
<b>Comments:</b>				

<b>4 - Reflection</b>	<b>N</b>	<b>NI</b>	<b>ME</b>	<b>EE</b>
<ul style="list-style-type: none"> <li>• Engages in purposeful reflection in order to promote meaningful intellectual, emotional, and social growth.</li> <li>• Monitors the impact of his/her actions and interactions on others and adjusts behavior accordingly.</li> </ul>				
<b>Comments:</b>				

<b>5 - Diversity</b>	<b>N</b>	<b>NI</b>	<b>ME</b>	<b>EE</b>
<ul style="list-style-type: none"> <li>• Values diversity and is positively responsive to other cultures, languages, and multiple perspectives, including those perspectives that are different than their own.</li> <li>• Models and acts with empathy.</li> </ul>				
<b>Comments:</b>				

<b>Overall Assessment</b>	<b>N</b>	<b>NI</b>	<b>ME</b>	<b>EE</b>
<b>Comments:</b>				